Class	Old syllabus	New Syllabus
6th	Ancient India	Inputs of Ancient India in context of Ancient World in a combined book of socml Sciences.
7th	Medieval India	Inputs of Medieval India in context of Medieval World.
8th	Modem India	Inputs of Modern India in context of Medieval World.
9th	World History	Twentieth Century World
10th	World History	Heritage of India
llth	Ancient India Medieval India Part 1	Ancient India I Sem Modern India II Sem
12th	Medieval India Part II Modern India	Modem India I Sem Modem World II Sem

In the National Curriculum Framework of 1988 there was a major recommendation that science and social-sciences should be taught as integrated subjects comprising physics, chemistry, and biology and history, geography, civics, and economics respectively, at the upper primary and secondary stages. In the area of science this recommendation was carried out. But in the areas of social science, separate books for history, geography, civics and economics continued to be used, although the subject was recognized as one i.e. social sciences. In the new syllabi of the upper primary and secondary stages, social science as one integrated subject is to be given in one social science book in each class. Balanced and relevant content from the subjects of history, economics, geography and civics would be built around respective themes of these book. In accordance with the recommendation of Yash Pal Committee and with a view to refusing the curriculum load, it is proposed to reduce the quantum of history. While reducing the quantam, no period or part of history will be dropped.

Schools affiliated to CBSE

239. SHRI AIMADUDWN AHMED KHAN (DURRU):
SHRI CM. IBRAHIM:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the names of schools affiliated to the Central Board of Secondary Education during 1998-99,1999-2000,2000-2001 and 2001 -2002, which did not fulfil the area requirements within the Union Territory of Delhi and outside Delhi but falling within the NCR, indicating how far the area requirements were relaxed in each case and on what grounds ; and

(b) the number and details of applications pending with the Board seeking affiliation, with lesser area relaxations than those to whom affiliation had been granted with highest area relaxations and the reasons for not granting them affiliation?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI) RITA VERMA]: (a) As per information furnished by the CBSE, no school located in U.T. of Delhi possessing inadequate land was granted affiliation during the period from 1998-99 to 2001 -2002. As per Affiliation Bye-laws of the Board, the schools outside Delhi falling within the NCR, are required to possess about 2 acres of land. 86 schools were granted affiliation within NCR during this period which include three schools namely Shardha International School, Gurgaon, Haryana with 1.75 acres of land, St. Thomas School, Bahadurgarh, Haryana with 1.68 acres of land and Sant Nirankari Public School, Faridabad, Haryana with 1.68 acres of land. The Board has informed that the above mentioned three schools fulfilled all other essential conditions prescribed in the Affiliation Bye-Laws. There was no relaxation in case of other schools.

(b) There are no such cases pending with the Board for grant of affiliation in so far as schools located in U.T. of Delhi and outside Delhi falling within the National Capital Region are concerned.

Reshaping Courses of Management and Bio-Technology

24a SHRIP.PRABHAKARREDDY:
SHRIR.P.GOENKA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased te state:

(a) whether his Ministry is preparing policy framework to reshape engineering and technology post-graduate education and research;